



# TeachersFirst

## Hands Off Vanna!: Giving Students Control of Interactive Whiteboard Learning

### SKILLS 2 TRY List

**Skills you want to know how to do on YOUR IWB**

*Try these together WITH students as a class orientation activity!*

#### General Skills:

- RIGHT click
- Copy/paste separate words and/or whole paragraphs from web
- Drag separate words FROM a passage so you can use and rearrange them
- Highlight or use pens on top of web page (save annotations?) What happens when you scroll?
- Can you use mouseovers on the board (“floating mouse” feature)?
- Screenshot of what you have done on the IWB (“camera”)
- Screenshot the desktop of the computer (MAC: Shift+Command+4, select what you want and SAVE where you want it; Windows: PrtScrn key, then PASTE it into a doc or some other file. *Tip: Ctrl+V pastes things. Think VELCRO to stick it there.*)
- Print as pdf
- SAVE AS your flipchart or SMART notebook file—with a meaningful name for that class/day

#### In your IWB software:

- Turn on a floating toolbar
- Draw, color, and resize shapes
- Set default shape characteristics
- Clone images/shapes
- Change ORDER (what’s on top?)
- LOCK in place
- Handwriting recognition- make your writing into printed text
- Hyperlink from a graphic and/or text to a web site
- Search the gallery (virtual manipulatives ready made): maps, coins, graphs, paper, images, rulers, protractors, blocks

